Opportunity Gap Reduction Plan 2021-2022

School District: Auburn School FRPL %

High School: Auburn Mountainview High

ASB Card Possession Opportunity Gap %:	49%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	32%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	Yes/No
Survey students on their participation	No
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No

Other:

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	Yes
Timing	No
Identifying eligible students	No
Communication/Marketing	No
Cultural responsiveness/awareness	No

Other:

53%

2 What are some of your students, barriers to student participation	Dorrioro
3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes
4. Describe the action steps the school/district will take to reduce the opportunity g	an in student
possession of ASB cards and/or participation in extracurricular activities for the up year. Parents sign up for free/reduced with appropriate release of information, communice regarding this process	coming school